

南投縣五城國民小學 113 學年度彈性學習課程計畫

【第一學期】

課程名稱	不一樣的生活-五城你我他 You and Me		年級/班級	四年級 / 甲班
類別	<input checked="" type="checkbox"/> 統整性(<input checked="" type="checkbox"/> 主題 <input type="checkbox"/> 專題 <input type="checkbox"/> 議題)探究課程 <input type="checkbox"/> 社團活動與技藝課程 <input type="checkbox"/> 特殊需求領域課程 <input type="checkbox"/> 其他類課程		上課節數	每週 1 節，21 週，共 21 節
			設計教師	葉人勻 編修
配合融入之領域及議題 (統整性課程必須 2 領域以上)	<input type="checkbox"/> 國語文 <input checked="" type="checkbox"/> 英語文(不含國小低年級) <input type="checkbox"/> 本土語文 <input type="checkbox"/> 臺灣手語 <input type="checkbox"/> 新住民語文 <input type="checkbox"/> 數學 <input type="checkbox"/> 生活課程 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 社會 <input type="checkbox"/> 自然科學 <input type="checkbox"/> 藝術 <input checked="" type="checkbox"/> 綜合活動 <input type="checkbox"/> 資訊科技(國小) <input type="checkbox"/> 科技(國中)		<input type="checkbox"/> 人權教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 原住民教育 <input checked="" type="checkbox"/> 國際教育 <input type="checkbox"/> 性別平等教育 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 生涯規劃教育	
對應的學校願景 (統整性探究課程)	快樂學習 國際視野	與學校願景 呼應之說明	在多元文化價值及萬物中勇敢面對學習，友善與人相處，透過觀察與問題探究澄清想法，開發多元智能肯定自己，體貼他人，樂於生活共創快樂社會。 迎向當前全球化浪潮，五城孩子透過課程感受世界，聽見來自世界的聲音，理解文化差異，培育學子提出個人觀點，打開國際視野，迎向未來成為有道德的世界公民。	
設計理念	主題一：Get ready			

	<p>結合綜合活動課程、品德教育及國際教育，以遊戲、短文故事，幫助學生理解不同文化。引導學生將生活情境擴展到與來自世界各地朋友，認識不同文化的，藉由影片欣賞及角色扮演，讓學生體驗異國文化。同時加入繪本導讀，藉此培養學生的閱讀興趣與能力。</p> <p>主題二：Let's move</p> <p>結合綜合活動課程、環境教育及國際教育，以遊戲、短文故事，幫助學生理解不同文化。引導學生將生活情境擴展到與來自世界各地，認識不同文化，藉由影片欣賞及角色扮演，讓學生體驗異國文化。同時加入繪本導讀，藉此培養學生的閱讀興趣與能力。</p> <p>主題三：Time</p> <p>結合綜合活動課程、品德教育及國際教育，以遊戲、短文故事，幫助學生理解不同文化。引導學生將生活情境擴展到與來自世界各地朋友，認識不同文化，藉由影片欣賞及角色扮演，讓學生體驗異國文化。同時加入繪本導讀，藉此培養學生的閱讀興趣與能力。</p> <p>主題四：Place</p> <p>這堂課的教學理念旨在提供一個互動和具有挑戰性的學習環境，讓學生透過各種活動來強化他們的英語口語能力、語言技巧和文化意識。通過引入有趣的遊戲和互動式活動，我們能夠激發學生的學習興趣，提高他們對英語的使用自信心，並且激發他們對不同文化和地方的好奇心。</p>	
<p>總綱核心素養具體內涵</p>	<p>E-A1 具備良好的生活習慣，促進身心健全發展，並認識個人特質，發展生命潛能。</p> <p>E-B1 具備「聽、說、讀、寫、作」的基本語文素養，並具有生活所需的基礎數理、肢體及藝術等符號知能，能以同理心應用在生活與人際溝通。</p>	<p>領綱核心素養具體內涵</p> <p>英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p> <p>英-E-C3 認識國內外主要節慶習俗及風土民情。</p>

	<p>E-C2 具備理解他人感受，樂於與人互動，並與團隊成員合作之素養。</p> <p>E-C3 具備理解與關心本土與國際事務的素養，並認識與包容文化的多元性。</p>		
<p>課程目標</p>	<ol style="list-style-type: none"> 1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。 2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。 3. 能運用不同的語言及肢體動作，表達打招呼的方式。 4. 能尊重並欣賞多元文化，瞭解不同交通工具文化。 5. 能與他人建立良好的互動關係。 6. 能運用不同的語言及肢體動作，詢問搭乘交通工具方式。 7. 能尊重並欣賞多元文化，瞭解不同文化與自己的不同。 8. 能與他人建立良好的互動關係。 9. 能運用不同的語言及肢體動作，表達位置的方式。 10. 能運用所學字詞表達自己所在位置，並與他人簡單對答。 		

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
一	第一單元/ Get ready	<p>英語</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。</p> <p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。</p> <p>3. 能運用不同的語言及肢體動作，表達打招呼的方式。</p>	<p>Warm-up Activity: Classroom English</p> <p>Description: In this activity, students will practice using common English phrases used in the classroom setting. These may include greetings, requesting permission, and expressing gratitude.</p> <p>Procedure:</p> <p>Display flashcards or posters with phrases such as "Good morning", "May I go to the bathroom, please?", "Thank you", etc. Model each phrase and have students repeat after you.</p> <p>Encourage students to practice the phrases with a partner or in small groups.</p> <p>Developmental Activities:</p> <p>Let's Say: Please, Thank You, Sorry</p> <p>Description: Students will learn to use the expressions "Please", "Thank you", and "Sorry" appropriately in various situations.</p> <p>Procedure:</p> <p>Introduce the three expressions and their meanings.</p> <p>Provide examples of when each expression is used (e.g., "Please pass me the pencil", "Thank you for helping me", "I'm sorry for being late").</p> <p>Have students practice using these expressions in role-play activities or by responding to prompts.</p> <p>Let's Listen: Listen and Repeat</p> <p>Description: Students will listen to model pronunciation of common phrases and practice repeating them.</p> <p>Procedure:</p> <p>Play recordings or videos featuring native speakers using the target phrases.</p> <p>Have students listen carefully and repeat each phrase after the audio.</p> <p>Provide feedback on pronunciation and encourage students to continue practicing until they feel confident.</p>	<p>口語評量:會說</p> <p>Please,</p> <p>Thank you,</p> <p>Sorry.</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Integrated Activity: Let's Do Together Description: In this activity, students will engage in interactive tasks that require them to use the expressions they have learned in real-life scenarios. Procedure: Divide the class into pairs or small groups. Assign each group a scenario (e.g., asking for help, apologizing for a mistake, thanking someone). Students will role-play the scenarios using the target expressions. Monitor and provide assistance as needed, encouraging students to use the expressions accurately and confidently. Conclusion: Recap the key phrases and expressions learned in the lesson. Encourage students to continue practicing polite English in their daily interactions.</p>		
二	第一單元/ Get ready	<p>英語 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。 2-11-5 能使用簡易的日常生活用語。 2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。 6-11-3 樂於回答教師或同學所提的問題。</p> <p>綜合活動 1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。 Ac-11-3 第二學習階段所學字詞。 B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。 2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。 3. 能運用不同的語言及肢體動作，表達打招呼的方式。</p>	<p>Warm-up Activity: Classroom English Description: The warm-up activity aims to familiarize students with common English phrases used in the classroom setting, setting a positive tone for the lesson. Procedure: Display flashcards or posters containing common classroom English phrases such as "Good morning", "May I borrow a pencil, please?", "Thank you", etc. Model each phrase and encourage students to repeat after you. Facilitate a brief discussion about when and how these phrases are used in the classroom. Developmental Activities: Let's Count: 1-30 Description: Students will practice counting from 1 to 30, reinforcing numeracy skills while familiarizing themselves with English number vocabulary. Procedure: Display a chart or poster showing numbers from 1 to 30.</p>	<p>口語評量:會用英文數數 from one to thirty</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Lead the class in chanting and counting aloud from 1 to 30 together.</p> <p>Encourage individual students to take turns counting specific numbers or sequences.</p> <p>Let's Listen Description: Students will enhance their listening skills by listening to short audio clips or recorded dialogues. Procedure: Play audio recordings containing simple English sentences or dialogues. Ask comprehension questions related to the audio content to assess understanding. Provide feedback and clarification as needed.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities. Procedure: Present scenarios or prompts that require students to respond using appropriate English phrases. Encourage students to participate in role-plays or dialogues, using expressions such as greetings, requests, and simple statements. Provide opportunities for peer feedback and correction to enhance speaking confidence.</p> <p>Integrated Activity: Fun with Game - Bingo Description: Students will consolidate their learning and have fun playing a game of Bingo, incorporating numbers and English vocabulary. Procedure: Distribute Bingo cards to each student, with numbers randomly arranged in squares. Call out numbers in English randomly, and students mark the corresponding numbers on their Bingo cards. The first student to complete a line or pattern shouts "Bingo!" and wins the round.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					Encourage winners to say the numbers they marked in English to reinforce vocabulary retention. Conclusion: Recap the key concepts learned during the lesson, emphasizing the importance of practice and active engagement in language learning.		
三	第一單元/ Get ready	<p>英語</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。</p> <p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。</p> <p>3. 能運用不同的語言及肢體動作，表達打招呼的方式。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity aims to review and reinforce common English phrases used in the classroom setting, setting a positive and familiar atmosphere for the lesson.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of gratitude.</p> <p>Lead the class in reciting and practicing these phrases together.</p> <p>Facilitate a brief discussion about the importance of using English in various classroom situations.</p> <p>Developmental Activities:</p> <p>Let's Count: 1-30</p> <p>Description: Students will practice counting from 1 to 30, reinforcing numeracy skills while learning English number vocabulary.</p> <p>Procedure:</p> <p>Present a chart or visuals displaying numbers from 1 to 30.</p> <p>Lead the class in chanting and counting aloud together, encouraging active participation.</p> <p>Provide opportunities for individual students to practice counting aloud or in small groups.</p> <p>Let's Listen</p> <p>Description: Students will enhance their listening comprehension skills by listening to audio clips or short recordings.</p> <p>Procedure:</p>	<p>口語評量:會用英文數數 from one to thirty</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Play audio recordings containing simple English sentences, dialogues, or stories. Ask comprehension questions related to the audio content to assess understanding. Encourage students to listen actively and respond appropriately.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities. Procedure: Present scenarios or prompts that require students to use English expressions in context. Encourage students to engage in role-plays, dialogues, or discussions using the target vocabulary and expressions. Provide feedback and correction as needed to support language development.</p> <p>Integrated Activity 1: Fun with Game - Uno Description: Students will enjoy applying their English skills in a game of Uno, reinforcing vocabulary and fostering friendly competition. Procedure: Divide the class into small groups and distribute Uno cards to each group. Instruct students to play Uno, encouraging them to use English when communicating during the game. Monitor the groups, providing language support and guidance as needed. Celebrate the winners and encourage reflection on the English vocabulary used during the game.</p> <p>Integrated Activity 2: Fun with Transportations Description: Students will explore transportation vocabulary through interactive and engaging activities. Procedure:</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Present visuals or flashcards depicting various modes of transportation (e.g., car, bus, bicycle).</p> <p>Engage students in activities such as matching games, role-plays, or discussions related to transportation.</p> <p>Encourage students to listen to and say the names of different transportation modes in English, practicing pronunciation and vocabulary retention.</p> <p>Conclusion: Summarize the key learning points of the lesson and encourage students to continue practicing English in and out of the classroom.</p>		
四	第二單元/ Let's Move	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同交通工具文化。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，詢問搭乘交通工具方式。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity serves to review and reinforce common English phrases used in the classroom setting, setting a positive and familiar atmosphere for the lesson.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of gratitude.</p> <p>Lead the class in reciting and practicing these phrases together.</p> <p>Engage students in brief discussions about the importance of using English in various classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Transportations</p> <p>Description: Students will explore transportation vocabulary through interactive and engaging activities.</p> <p>Procedure:</p> <p>Present visuals or flashcards depicting various modes of transportation (e.g., car, bus, bicycle).</p> <p>Engage students in activities such as matching games, role-plays, or discussions related to transportation.</p>	<p>口語評量:會說出有關 transportations 主題相關之英文單字</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Encourage students to listen to and say the names of different transportation modes in English, practicing pronunciation and vocabulary retention.</p> <p>Let's Listen Description: Students will enhance their listening comprehension skills by listening to audio clips or short recordings related to transportation. Procedure: Play audio recordings containing descriptions of different modes of transportation, their features, and their uses. Ask comprehension questions to assess students' understanding of the information presented. Encourage active listening and participation by having students share their thoughts and observations.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on transportation vocabulary. Procedure: Provide prompts or scenarios that require students to use transportation-related vocabulary in context (e.g., describing their favorite mode of transportation, discussing a recent journey). Encourage students to engage in pair or group discussions, role-plays, or presentations. Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Fun with Game Description: Students will apply their knowledge of transportation vocabulary in a fun and interactive game. Procedure: Introduce a game related to transportation, such as a board game where players move</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量方式	教材學習資源
週次	單元/主題 名稱/節數						
					<p>around a city using different modes of transportation.</p> <p>Divide the class into small groups and provide instructions for playing the game. Monitor the groups, providing language support and guidance as needed.</p> <p>Celebrate the winners and encourage reflection on the transportation vocabulary used during the game.</p> <p>Conclusion: Summarize the key learning points of the lesson and encourage students to continue practicing English vocabulary related to transportation in their daily lives.</p>		
五	第二單元/ Let's Move	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同交通工具文化。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，詢問搭乘交通工具方式。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity is designed to review and reinforce common English phrases used in the classroom setting, creating a positive and familiar environment for learning.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of gratitude.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Facilitate brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Transportations</p> <p>Description: Students will explore transportation vocabulary through interactive and enjoyable activities.</p> <p>Procedure:</p> <p>Present visuals or flashcards depicting various modes of transportation, including cars, buses, trains, bicycles, and airplanes.</p>	<p>口語評量:會說出有關 transportations 主題相關之英文單字</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Engage students in activities such as matching games, role-plays, or discussions focused on transportation.</p> <p>Encourage students to express their preferences for different modes of transportation and explain why they like them.</p> <p>Let's Listen Description: Students will enhance their listening comprehension skills by listening to audio clips or short recordings related to transportation. Procedure: Play audio recordings containing descriptions or conversations about different modes of transportation, their features, and their uses. Ask comprehension questions to assess students' understanding of the information presented. Encourage students to listen actively and take notes on key vocabulary related to transportation.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on transportation vocabulary. Procedure: Provide prompts or scenarios that require students to use transportation-related vocabulary in context (e.g., describing a recent trip, discussing the benefits of public transportation). Encourage students to engage in pair or group discussions, role-plays, or presentations. Offer feedback and correction to support language development and accuracy. Integrated Activity: Word Collection - Transportation</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Description: Students will create a collaborative word collection related to transportation, consolidating their learning and reinforcing vocabulary retention.</p> <p>Procedure: Divide the class into small groups and provide each group with a large piece of paper or a digital document. Instruct students to brainstorm and write down as many transportation-related words as they can think of within a specified time frame. Encourage students to use dictionaries or online resources to look up additional transportation vocabulary. After the allotted time, have each group share their word collections with the class, discussing any new or interesting words they discovered.</p> <p>Conclusion: Summarize the key transportation vocabulary learned during the lesson and encourage students to continue exploring and using English in their daily lives, especially when talking about transportation.</p>		
六	第二單元/ Let's Move	<p>英語</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同交通工具文化。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，詢問搭乘交通工具方式。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity serves to review and reinforce common English phrases used in the classroom setting, fostering a positive and supportive learning environment.</p> <p>Procedure: Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of courtesy. Lead the class in practicing these phrases together, encouraging active participation from all students. Engage students in brief discussions about the importance of using English in different classroom situations.</p>	<p>口語評量:會說出有關 transportations 主題相關之英文單字</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
		1b-II-1 選擇合宜的學習方法，落實學習行動。			<p>Developmental Activities: Fun with Transportations Description: Students will explore transportation vocabulary through interactive and enjoyable activities. Procedure: Present visuals or flashcards depicting various modes of transportation, including cars, buses, trains, bicycles, and airplanes. Engage students in activities such as matching games, role-plays, or discussions focused on transportation. Encourage students to express their preferences for different modes of transportation and share their experiences.</p> <p>Let's Listen Description: Students will enhance their listening comprehension skills by listening to audio clips or short recordings related to transportation. Procedure: Play audio recordings containing descriptions or conversations about different modes of transportation, their features, and their uses. Ask comprehension questions to assess students' understanding of the information presented. Encourage students to listen actively and identify key vocabulary related to transportation.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on transportation vocabulary. Procedure: Provide prompts or scenarios that require students to use transportation-related vocabulary in context (e.g., describing a favorite mode of transportation, discussing travel plans).</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Encourage students to engage in pair or group discussions, role-plays, or presentations.</p> <p>Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Word Collection - Transportation</p> <p>Description: Students will collaborate to create a word collection related to transportation, consolidating their learning and expanding their vocabulary.</p> <p>Procedure:</p> <p>Divide the class into small groups and provide each group with a large piece of paper or a digital document.</p> <p>Instruct students to brainstorm and write down as many transportation-related words as they can think of.</p> <p>Encourage students to share their words with the class, discussing meanings, usage, and any new or interesting terms they discovered.</p> <p>Conclusion: Summarize the transportation vocabulary learned during the lesson and encourage students to continue exploring and using English in their daily lives, especially when discussing transportation.</p>		
七	第二單元/ Let's Move	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>綜合活動</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同交通工具文化。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，詢問搭乘交通工具方式。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity is designed to review and reinforce common English phrases used in the classroom setting, creating a supportive and communicative environment for learning.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of courtesy.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p>	<p>活動評量:會讀英文故事書</p> <p>Little Lorry Ferry</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
		1b-II-1 選擇合宜的學習方法，落實學習行動。	B-11-1 第二學習階段所學字詞及句型的生活溝通。		Engage students in brief discussions about the importance of using English in different classroom situations. Developmental Activities: Story: Little Lorry Ferry Description: Students will listen to and engage with a story titled "Little Lorry Ferry," focusing on vocabulary acquisition and comprehension. Procedure: Read or present the story "Little Lorry Ferry" to the class, using visuals or props to enhance understanding. Encourage students to listen attentively and follow along with the story. After reading, facilitate a discussion about the story, asking questions to check comprehension and elicit students' thoughts and opinions. Fun with Sentences Description: Students will participate in interactive activities focused on sentence construction, promoting language fluency and creativity. Procedure: Present sentence-building activities, such as sentence jumbles or completing incomplete sentences. Provide sentence prompts related to the story or other familiar topics, encouraging students to construct complete and grammatically correct sentences. Allow students to work individually, in pairs, or in small groups to create and share their sentences with the class. Let's Listen Description: Students will further develop their listening skills by listening to audio clips or recordings related to the story or other relevant topics. Procedure:		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Play audio recordings containing dialogues, descriptions, or additional stories related to transportation or other themes. Encourage students to listen actively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention. Integrated Activity: Let's Say Description: Students will engage in speaking activities focused on retelling the story or discussing related topics, consolidating their learning and practicing oral communication skills. Procedure: Divide the class into pairs or small groups and assign each group a specific aspect of the story to discuss or retell. Encourage students to use English to share their thoughts, summarize the story, or express their opinions. Provide opportunities for students to present their discussions or retellings to the class, promoting peer interaction and feedback. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through reading, listening, and speaking activities.</p>		
八	第二單元/ Let's Move	<p>英語 1- 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。 2-11-5 能使用簡易的日常生活用語。 2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p>	<p>Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。 Ac-11-3 第二學習階段所學字詞。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同交通工具文化。 2. 能與他人建立良好的互動關係。 3. 能運用不同的語言及肢體動作，詢問搭乘交通工具方式。</p>	<p>Warm-up Activity: Classroom English Review Description: This activity serves to review and reinforce common English phrases used in the classroom setting, creating a supportive and communicative environment for learning. Procedure: Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of courtesy.</p>	<p>活動評量:會讀英文故事書 Little Lorry Ferry</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動 1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。 1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>		<p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities: Story: Little Lorry Ferry Description: Students will listen to and engage with a story titled "Little Lorry Ferry," focusing on vocabulary acquisition and comprehension. Procedure: Read the story "Little Lorry Ferry" aloud to the class, using expressive narration and visual aids to enhance understanding. Encourage students to listen attentively and follow along with the story. After reading, facilitate a discussion about the story, asking questions to check comprehension and elicit students' thoughts and opinions.</p> <p>Fun with Sentences Description: Students will participate in interactive activities focused on sentence construction, promoting language fluency and creativity. Procedure: Present sentence-building activities, such as sentence jumbles or completing incomplete sentences related to the story. Provide sentence prompts that encourage students to use vocabulary from the story in their sentences. Allow students to work individually, in pairs, or in small groups to create and share their sentences with the class.</p> <p>Let's Listen Description: Students will further develop their listening skills by listening to audio clips or recordings related to the story or other relevant topics.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Procedure: Play audio recordings containing dialogues, descriptions, or additional stories related to transportation or other themes. Encourage students to listen actively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Integrated Activity: Let's Say Description: Students will engage in speaking activities focused on retelling the story or discussing related topics, consolidating their learning and practicing oral communication skills.</p> <p>Procedure: Divide the class into pairs or small groups and assign each group a specific aspect of the story to discuss or retell. Encourage students to use English to share their thoughts, summarize the story, or express their opinions. Provide opportunities for students to present their discussions or retellings to the class, promoting peer interaction and feedback. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through reading, listening, and speaking activities.</p>		
九	第二單元/ Let's Move	<p>英語 1-11-7 能聽懂課堂中所學的字詞。 1-11-10 能聽懂簡易句型的句子。 2-11-3 能說出課堂中所學的字詞。 2-11-5 能使用簡易的日常生活用語。</p>	<p>Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。 Ac-11-3 第二學習階段所學字詞。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同交通工具文化。 2. 能與他人建立良好的互動關係。</p>	<p>Warm-up Activity: Classroom English Review Description: This activity serves to review and reinforce common English phrases used in the classroom setting, creating a positive and communicative atmosphere for learning. Procedure: Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of courtesy.</p>	<p>活動評量:會讀英文故事書 Little Lorry Ferry 口語評量:會說出有關transportat</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>綜合活動 1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。 1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	B-11-1 第二學習階段所學字詞及句型的生活溝通。	3. 能運用不同的語言及肢體動作，詢問搭乘交通工具方式。	<p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities: Fun with Sentences Description: Students will engage in interactive activities focused on sentence construction, promoting language fluency and creativity. Procedure: Present sentence-building activities, such as sentence jumbles, completing incomplete sentences, or creating sentences using given words. Provide sentence prompts related to transportation or other familiar topics, encouraging students to construct complete and grammatically correct sentences. Allow students to work individually, in pairs, or in small groups to create and share their sentences with the class.</p> <p>Let's Listen Description: Students will enhance their listening comprehension skills by listening to audio clips or recordings related to transportation or other relevant themes. Procedure: Play audio recordings containing dialogues, descriptions, or stories related to transportation. Encourage students to listen attentively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking</p>	ions 主題相關之英文單字	

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					activities focused on discussing transportation or other topics. Procedure: Provide prompts or scenarios that require students to use transportation-related vocabulary in context (e.g., discussing their favorite mode of transportation, describing a recent journey). Encourage students to engage in pair or group discussions, role-plays, or presentations. Offer feedback and correction to support language development and accuracy. Integrated Activity: Word Collection - Transportation Description: Students will collaborate to create a word collection related to transportation, consolidating their learning and expanding their vocabulary. Procedure: Divide the class into small groups and provide each group with a large piece of paper or a digital document. Instruct students to brainstorm and write down as many transportation-related words as they can think of. Encourage students to share their words with the class, discussing meanings, usage, and any new or interesting terms they discovered. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities.		
十	第三單元/ Time	英語 1-11-7 能聽懂課堂中所學的字詞。 2-11-2 能唸出英語的語音。 2-11-3 能說出課堂中所學的字詞。	Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。	1. 能尊重並欣賞多元文化，瞭解不同文化對時間有不同的問候方式。 2. 能與他人建立良好的互動關係。	Warm-up Activity: Classroom English Review Description: This activity serves to review and reinforce common English phrases used in the classroom setting, fostering a positive and communicative environment for learning. Procedure:	活動評量:會讀英文故事書 Little Lorry Ferry	字母卡 單字圖卡 單字卡

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>6-11-1 能專注於教師的說明與演示。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-3 第二學習階段所學字詞。</p>	<p>3. 能聽懂來自不同文化的朋友用不同語言及肢體語言。</p> <p>4. 能運用不同的語言及肢體動作，表達時間的方式。</p> <p>5. 能了解時間及守時的重要性。</p>	<p>Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of courtesy.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities: Fun with Numbers Description: Students will engage in interactive activities focused on numbers, promoting numeracy skills and vocabulary acquisition. Procedure: Present number-related activities, such as counting games, number puzzles, or math challenges.</p> <p>Provide opportunities for students to practice saying and writing numbers in English, incorporating everyday contexts or scenarios. Encourage students to work individually, in pairs, or in small groups to solve numerical tasks and share their solutions with the class.</p> <p>Let's Listen Description: Students will enhance their listening comprehension skills by listening to audio clips or recordings related to various topics. Procedure: Play audio recordings containing dialogues, descriptions, or stories related to numbers, everyday life, or other relevant themes. Encourage students to listen attentively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention. Let's Say</p>	<p>口語評量：會用英文數數 from one to thirty/會說出有關transportations 主題相關之英文單字 【備註】期中學習評量</p>	

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Description: Students will practice speaking English through interactive speaking activities focused on discussing numbers or other topics.</p> <p>Procedure: Provide prompts or scenarios that require students to use numerical vocabulary in context (e.g., describing quantities, discussing measurements, sharing mathematical problems). Encourage students to engage in pair or group discussions, role-plays, or presentations. Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Game - Heart Attack Description: Students will participate in a game called "Heart Attack," combining elements of strategy, vocabulary, and quick thinking.</p> <p>Procedure: Divide the class into small groups and provide each group with a set of playing cards. Explain the rules of the game, which involve matching cards based on numerical sequences or patterns. Encourage students to communicate in English while playing the game, discussing their strategies and making decisions collaboratively. Monitor the game and provide language support and guidance as needed. Celebrate the winners and encourage reflection on the numerical vocabulary and language used during the game.</p> <p>Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities, including games, discussions, and listening exercises.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
十一	第三單元/ Time	<p>英語</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化對時間有不同的問候方式。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能聽懂來自不同文化的朋友用不同語言及肢體語言。</p> <p>4. 能運用不同的語言及肢體動作，表達時間的方式。</p> <p>5. 能了解時間及守時的重要性。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity serves to review and reinforce common English phrases used in the classroom setting, creating a positive and communicative atmosphere for learning.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, requests, and expressions of courtesy.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Numbers</p> <p>Description: Students will engage in interactive activities focused on numbers, promoting numeracy skills and vocabulary acquisition.</p> <p>Procedure:</p> <p>Present number-related activities, such as counting games, number puzzles, or math challenges.</p> <p>Provide opportunities for students to practice saying and writing numbers in English, incorporating everyday contexts or scenarios. Encourage students to work individually, in pairs, or in small groups to solve numerical tasks and share their solutions with the class.</p> <p>Let's Listen</p> <p>Description: Students will enhance their listening comprehension skills by listening to audio clips or recordings related to various topics.</p> <p>Procedure:</p> <p>Play audio recordings containing dialogues, descriptions, or stories related to numbers, everyday life, or other relevant themes.</p>	<p>活動評量</p> <p>課堂觀察</p> <p>口語評量</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Encourage students to listen attentively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing numbers or other topics. Procedure: Provide prompts or scenarios that require students to use numerical vocabulary in context (e.g., describing quantities, discussing measurements, sharing mathematical problems). Encourage students to engage in pair or group discussions, role-plays, or presentations. Offer feedback and correction to support language development and accuracy. Integrated Activity: Game - Heart Attack Description: Students will participate in a game called "Heart Attack," combining elements of strategy, vocabulary, and quick thinking. Procedure: Divide the class into small groups and provide each group with a set of playing cards. Explain the rules of the game, which involve matching cards based on numerical sequences or patterns. Encourage students to communicate in English while playing the game, discussing their strategies and making decisions collaboratively. Monitor the game and provide language support and guidance as needed. Celebrate the winners and encourage reflection on the numerical vocabulary and language used during the game.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities, including games, discussions, and listening exercises.		
十二	第三單元/ Time	<p>英語</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>Ab-11-4 所學的字母拼讀規則(含看字讀音、聽音拼字)。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化對時間有不同的問候方式。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能聽懂來自不同文化的朋友用不同語言及肢體語言。</p> <p>4. 能運用不同的語言及肢體動作，表達時間的方式。</p> <p>5. 能了解時間及守時的重要性。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity serves to review and reinforce common English phrases used in the classroom setting, creating a positive and communicative atmosphere for learning.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Sentences</p> <p>Description: Students will engage in interactive activities focused on sentence formation, practicing simple sentences related to telling time.</p> <p>Procedure:</p> <p>Present sentence-building activities using the target sentence structure "What time is it? It is [number]."</p> <p>Provide opportunities for students to create and share their own sentences using different numbers to tell the time.</p> <p>Encourage students to work individually, in pairs, or in small groups to practice forming and speaking sentences accurately.</p> <p>Let's Listen</p> <p>Description: Students will enhance their listening comprehension skills by listening to</p>	<p>口語評量:會說英文句型</p> <p>What time is it? It is ten.</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>audio clips or recordings related to various topics.</p> <p>Procedure: Play audio recordings containing dialogues, descriptions, or stories related to everyday activities, including telling time. Encourage students to listen attentively and identify key information or vocabulary related to the topic. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing the topic of telling time and other related topics.</p> <p>Procedure: Provide prompts or scenarios that require students to use the target sentence structure in context (e.g., asking and answering about the time, describing daily routines). Encourage students to engage in pair or group discussions, role-plays, or presentations. Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Word Collection Description: Students will collaborate to create a word collection related to telling time and other vocabulary encountered during the lesson.</p> <p>Procedure: Divide the class into small groups and provide each group with a large piece of paper or a digital document. Instruct students to brainstorm and write down as many words and phrases related to telling time as they can think of. Encourage students to share their word collections with the class, discussing</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量方式	教材學習資源
週次	單元/主題 名稱/節數						
					meanings, usage, and any new or interesting terms they discovered. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities, including sentence formation, listening, speaking, and vocabulary expansion.		
十三	第三單元/ Time	<p>英語</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>Ab-11-4 所學的字母拼讀規則(含看字讀音、聽音拼字)。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化對時間有不同的問候方式。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能聽懂來自不同文化的朋友用不同語言及肢體語言。</p> <p>4. 能運用不同的語言及肢體動作，表達時間的方式。</p> <p>5. 能了解時間及守時的重要性。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity aims to review and reinforce common English phrases used in the classroom setting, setting a positive and communicative tone for the lesson.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses. Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Sentences</p> <p>Description: Students will engage in interactive activities focused on sentence construction, using simple sentence structures to express ideas.</p> <p>Procedure:</p> <p>Present sentence-building activities using target sentence structures. Provide opportunities for students to create and share their own sentences based on given prompts or themes. Encourage students to work individually, in pairs, or in small groups to practice forming and speaking sentences accurately.</p> <p>Story: One Moment Around the World</p> <p>Description: Students will listen to and engage with a story titled "One Moment</p>	<p>口語評量: 會說英文句型</p> <p>What time is it? It is ten.</p> <p>活動評量: 會讀故事書</p> <p>One moment around the world</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Around the World," focusing on comprehension and vocabulary acquisition.</p> <p>Procedure: Read the story "One Moment Around the World" aloud to the class, using expressive narration and visual aids as appropriate. Encourage students to listen attentively and follow along with the story. After reading, facilitate a discussion about the story, asking questions to check comprehension and elicit students' thoughts and opinions.</p> <p>Integrated Activity: Let's Listen Description: Students will further develop their listening skills by listening to audio clips or recordings related to the story or other relevant topics.</p> <p>Procedure: Play audio recordings containing dialogues, descriptions, or additional stories related to the theme of the lesson. Encourage students to listen actively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Consolidation Activity: Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing the story or related topics.</p> <p>Procedure: Provide prompts or discussion questions related to the story or themes explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and reflections. Offer feedback and correction to support language development and accuracy.</p> <p>Conclusion: Summarize the key points of the lesson and encourage students to continue</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					practicing English through reading, listening, and speaking activities.		
十四	第三單元/ Time	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>6-11-3 樂於回答教師或同學所提的問題。</p> <p>綜合活動</p> <p>2d-II-2 分享自己運用創意解決生活問題的經驗與觀察。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>Ab-11-4 所學的字母拼讀規則 (含看字讀音、聽音拼字)。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化對時間有不同的問候方式。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能聽懂來自不同文化的朋友用不同語言及肢體語言。</p> <p>4. 能運用不同的語言及肢體動作，表達時間的方式。</p> <p>5. 能了解時間及守時的重要性。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity aims to review and reinforce common English phrases used in the classroom setting, setting a positive and communicative tone for the lesson.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses. Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Sentences</p> <p>Description: Students will engage in interactive activities focused on sentence construction, using simple sentence structures to express ideas.</p> <p>Procedure:</p> <p>Present sentence-building activities using target sentence structures. Provide opportunities for students to create and share their own sentences based on given prompts or themes. Encourage students to work individually, in pairs, or in small groups to practice forming and speaking sentences accurately.</p> <p>Story: One Moment Around the World</p> <p>Description: Students will listen to and engage with a story titled "One Moment</p>	<p>口語評量:會說英文句型</p> <p>What time is it? It is ten.</p> <p>活動評量:會讀故事書 One moment around the world</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Around the World," focusing on comprehension and vocabulary acquisition.</p> <p>Procedure: Read the story "One Moment Around the World" aloud to the class, using expressive narration and visual aids as appropriate. Encourage students to listen attentively and follow along with the story. After reading, facilitate a discussion about the story, asking questions to check comprehension and elicit students' thoughts and opinions.</p> <p>Let's Listen Description: Students will further develop their listening skills by listening to audio clips or recordings related to the story or other relevant topics.</p> <p>Procedure: Play audio recordings containing dialogues, descriptions, or additional stories related to the theme of the lesson. Encourage students to listen actively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Integrated Activity: Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing the story or related topics.</p> <p>Procedure: Provide prompts or discussion questions related to the story or themes explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and reflections. Offer feedback and correction to support language development and accuracy.</p> <p>Conclusion: Summarize the key points of the lesson and encourage students to continue</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					practicing English through reading, listening, and speaking activities.		
十五	第三單元/ Time	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>Ab-11-4 所學的字母拼讀規則 (含看字讀音、聽音拼字)。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化對時間有不同的問候方式。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能聽懂來自不同文化的朋友用不同語言及肢體語言。</p> <p>4. 能運用不同的語言及肢體動作，表達時間的方式。</p> <p>5. 能了解時間及守時的重要性。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity aims to review and reinforce common English phrases used in the classroom setting, setting a positive and communicative tone for the lesson.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Story: One Moment Around the World</p> <p>Description: Students will listen to and engage with a story titled "One Moment Around the World," focusing on comprehension and vocabulary acquisition.</p> <p>Procedure:</p> <p>Read the story "One Moment Around the World" aloud to the class, using expressive narration and visual aids as appropriate.</p> <p>Encourage students to listen attentively and follow along with the story.</p> <p>After reading, facilitate a discussion about the story, asking questions to check comprehension and elicit students' thoughts and opinions.</p> <p>Let's Listen</p> <p>Description: Students will further develop their listening skills by listening to audio</p>	<p>口語評量: 會說英文句型</p> <p>What time is it? It is ten.</p> <p>活動評量: 會讀故事書</p> <p>One moment around the world</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>clips or recordings related to the story or other relevant topics.</p> <p>Procedure: Play audio recordings containing dialogues, descriptions, or additional stories related to the theme of the lesson. Encourage students to listen actively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Integrated Activities: Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing the story or related topics.</p> <p>Procedure: Provide prompts or discussion questions related to the story or themes explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and reflections. Offer feedback and correction to support language development and accuracy.</p> <p>I Can Draw My Clock Description: Students will engage in a creative activity where they draw their own clocks, practicing vocabulary related to telling time.</p> <p>Procedure: Provide each student with a piece of paper and drawing materials. Instruct students to draw a clock face on their paper and label the numbers and hour hands. Encourage students to practice telling time using their drawings and share their creations with the class.</p> <p>Conclusion: Summarize the key points of the lesson and encourage students to continue</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					practicing English through reading, listening, speaking, and creative activities.		
十六	第四單元/ Place	<p>英語</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>Ab-11-4 所學的字母拼讀規則(含看字讀音、聽音拼字)。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化與自己的不同。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，表達位置的方式。</p> <p>4. 能運用所學字詞表達自己所在位置，並與他人簡單對答。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity aims to review and reinforce common English phrases used in the classroom setting, fostering a positive and communicative atmosphere for learning.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Place</p> <p>Description: Students will engage in interactive activities focused on vocabulary related to places, enhancing their language skills and cultural awareness.</p> <p>Procedure:</p> <p>Introduce vocabulary related to different places such as cities, countries, and landmarks through visuals or flashcards.</p> <p>Conduct engaging activities like matching games, word searches, or charades where students can practice identifying and using the vocabulary.</p> <p>Encourage students to work individually or in pairs to create sentences or short dialogues using the vocabulary learned.</p> <p>Let's Listen</p>	<p>活動評量: 運用所學字詞表達自己所在位置，並與他人簡單對答。</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Description: Students will develop their listening comprehension skills by listening to audio clips or recordings related to various places and topics.</p> <p>Procedure: Play audio recordings containing descriptions, dialogues, or stories about different places. Encourage students to listen actively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing places and related topics.</p> <p>Procedure: Provide prompts or discussion questions related to the places explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and experiences. Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Fun with Game Description: Students will participate in a game-based activity to reinforce vocabulary and concepts related to places.</p> <p>Procedure: Introduce a fun and interactive game such as "Guess the Place" or "Travel Trivia" where students have to guess the names of cities, countries, or landmarks based on clues or descriptions. Divide the class into teams and encourage friendly competition as they play the game. Provide opportunities for students to use English while playing, encouraging them to</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					communicate with their teammates and express their ideas. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through reading, listening, speaking, and game-based activities.		
十七	第四單元/ Place	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>2d-II-2 分享自己運用創意解決生活問題的經驗與觀察。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>Ab-11-4 所學的字母拼讀規則 (含看字讀音、聽音拼字)。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化與自己的不同。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，表達位置的方式。</p> <p>4. 能運用所學字詞表達自己所在位置，並與他人簡單對答。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity serves to review and reinforce common English phrases used in the classroom setting, creating a positive and communicative environment for learning.</p> <p>Procedure: Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses. Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities: Fun with Place</p> <p>Description: Students will engage in interactive activities focused on vocabulary related to places, fostering language acquisition and cultural awareness.</p> <p>Procedure: Introduce vocabulary related to different places, such as cities, countries, and landmarks, through visuals or flashcards. Conduct engaging activities like matching games, word searches, or charades, allowing students to practice identifying and using the vocabulary.</p> <p>Encourage students to work individually or in pairs to create sentences or short dialogues using the vocabulary learned.</p> <p>Let's Listen</p>	<p>活動評量: 運用所學字詞表達自己所在位置，並與他人簡單對答。</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Description: Students will enhance their listening comprehension skills by listening to audio clips or recordings related to various places and topics.</p> <p>Procedure: Play audio recordings containing descriptions, dialogues, or stories about different places. Encourage students to listen attentively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing places and related topics.</p> <p>Procedure: Provide prompts or discussion questions related to the places explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and experiences. Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Fun with Game - Where is Elmon? Description: Students will participate in a game-based activity called "Where is Elmon?" to reinforce vocabulary and concepts related to places.</p> <p>Procedure: Introduce the game "Where is Elmon?" where students have to guess the location of a character named Elmon based on clues provided. Divide the class into teams and provide each team with a set of clues related to different places.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					Encourage teams to discuss and guess the correct location of Elmon based on the clues. Celebrate the correct guesses and provide feedback to reinforce learning. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities, including games, listening, speaking, and vocabulary exploration.		
十八	第四單元/ Place	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化與自己的不同。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，表達位置的方式。</p> <p>4. 能運用所學字詞表達自己所在位置，並與他人簡單對答。</p>	<p>Warm-up Activity: Classroom English Review</p> <p>Description: This activity serves to review and reinforce common English phrases used in the classroom setting, setting a positive and communicative tone for the lesson.</p> <p>Procedure:</p> <p>Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses.</p> <p>Lead the class in practicing these phrases together, encouraging active participation from all students.</p> <p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Place</p> <p>Description: Students will engage in interactive activities focused on vocabulary related to places, enhancing their language acquisition and cultural awareness.</p> <p>Procedure:</p> <p>Introduce vocabulary related to different places, such as cities, countries, and landmarks, through visuals or flashcards.</p> <p>Conduct engaging activities like matching games, word association exercises, or brainstorming sessions to explore and practice the vocabulary.</p> <p>Encourage students to create sentences or short stories using the vocabulary learned.</p>	<p>活動評量:繪畫出自己房間並用英文單字標註物品。</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Fun with Draw: My Bedroom Description: Students will unleash their creativity by drawing and describing their own bedrooms in English. Procedure: Provide each student with a piece of paper and drawing materials. Instruct students to draw a picture of their bedroom, including furniture, decorations, and other details. Encourage students to label the items in their drawings using English words. Allow students to share their drawings with their peers, describing their bedrooms in English.</p> <p>Let's Listen Description: Students will enhance their listening comprehension skills by listening to audio clips or recordings related to various topics, including descriptions of places. Procedure: Play audio recordings containing descriptions of different places, such as cities, parks, or historical landmarks. Encourage students to listen attentively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing places and related topics. Procedure: Provide prompts or discussion questions related to the places explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and experiences.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Word Collection Description: Students will collaboratively create a word collection related to places and other vocabulary encountered during the lesson.</p> <p>Procedure: Divide the class into small groups and provide each group with a large piece of paper or a digital document. Instruct students to brainstorm and write down as many words and phrases related to places as they can think of. Encourage students to share their word collections with the class, discussing meanings, usage, and any new or interesting terms they discovered.</p> <p>Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities, including drawing, listening, speaking, and vocabulary exploration.</p>		
十九	第四單元/ Place	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化與自己的不同。</p> <p>2. 能與他人建立良好的互動關係。</p> <p>3. 能運用不同的語言及肢體動作，表達位置的方式。</p>	<p>Warm-up Activity: Description: Start the lesson with a brief warm-up activity to energize the students and prepare them for the lesson.</p> <p>Procedure: Engage students in a quick round of vocabulary review related to places. Display images or flashcards of various places (e.g., school, park, library) and have students identify and name them in English. Encourage students to use complete sentences when describing the places.</p> <p>Developmental Activities: Fun with Place Description: Students will engage in interactive activities focused on exploring vocabulary related to different places.</p> <p>Procedure:</p>	<p>活動評量:繪畫出自己房間並用英文單字標註物品。</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
		2d-II-2 分享自己運用創意解決生活問題的經驗與觀察。		4. 能運用所學字詞表達自己所在位置，並與他人簡單對答。	<p>Introduce vocabulary related to various places, such as cities, countries, and landmarks, using visuals or flashcards. Conduct engaging activities like word matching games, charades, or role-playing scenarios where students can practice using the vocabulary in context.</p> <p>Encourage students to work individually or in pairs to create sentences or short dialogues using the vocabulary learned.</p> <p>Fun with Draw: My Bedroom Description: Students will exercise their creativity by drawing and describing their bedrooms in English. Procedure: Provide each student with a piece of paper and drawing materials. Instruct students to draw a picture of their bedroom, including furniture, decorations, and other details. Encourage students to label the items in their drawings using English words. Allow students to share their drawings with their peers, describing their bedrooms in English.</p> <p>Let's Listen Description: Students will enhance their listening comprehension skills by listening to audio clips or recordings related to various topics, including descriptions of places. Procedure: Play audio recordings containing descriptions of different places, such as cities, parks, or historical landmarks. Encourage students to listen attentively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say Description: Students will practice speaking English through interactive speaking</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>activities focused on discussing places and related topics.</p> <p>Procedure: Provide prompts or discussion questions related to the places explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and experiences. Offer feedback and correction to support language development and accuracy. Integrated Activity: Word Collection Description: Students will collaboratively create a word collection related to places and other vocabulary encountered during the lesson.</p> <p>Procedure: Divide the class into small groups and provide each group with a large piece of paper or a digital document. Instruct students to brainstorm and write down as many words and phrases related to places as they can think of. Encourage students to share their word collections with the class, discussing meanings, usage, and any new or interesting terms they discovered. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities, including drawing, listening, speaking, and vocabulary exploration.</p>		
二十	第四單元/ Place	<p>英語 1-11-7 能聽懂課堂中所學的字詞。 1-11-8 能聽懂簡易的教室用語。 1-11-9 能聽懂簡易的日常生活用語。</p>	<p>Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化與自己的不同。 2. 能與他人建立良好的互動關係。</p>	<p>Warm-up Activity: Description: Start the lesson with a brief warm-up activity to energize the students and prepare them for learning. Procedure: Engage students in a quick vocabulary review related to places. Show images or flashcards of various places (e.g., park,</p>	<p>活動評量:會讀英文故事書 Teddy's adventure</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>3. 能運用不同的語言及肢體動作，表達位置的方式。</p> <p>4. 能運用所學字詞表達自己所在位置，並與他人簡單對答。</p>	<p>school, zoo) and have students name them in English.</p> <p>Encourage students to use complete sentences when describing the places.</p> <p>Developmental Activities:</p> <p>Fun with Place</p> <p>Description: Students will participate in interactive activities focused on exploring vocabulary related to different places.</p> <p>Procedure:</p> <p>Introduce vocabulary related to various places, such as cities, countries, and landmarks, using visuals or flashcards.</p> <p>Conduct engaging activities like word matching games, charades, or role-playing scenarios where students can practice using the vocabulary in context.</p> <p>Encourage students to work individually or in pairs to create sentences or short dialogues using the vocabulary learned.</p> <p>Story: Teddy's Adventure</p> <p>Description: Students will listen to and engage with a story titled "Teddy's Adventure," focusing on comprehension and vocabulary acquisition.</p> <p>Procedure:</p> <p>Read the story "Teddy's Adventure" aloud to the class, using expressive narration and visual aids as appropriate.</p> <p>Encourage students to listen attentively and follow along with the story.</p> <p>After reading, facilitate a discussion about the story, asking questions to check comprehension and elicit students' thoughts and opinions.</p> <p>Let's Listen</p> <p>Description: Students will enhance their listening comprehension skills by listening to audio clips or recordings related to various topics, including descriptions of places.</p> <p>Procedure:</p>	<p>【備註】</p> <p>期末學習評量</p>	

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Play audio recordings containing descriptions of different places, such as cities, parks, or historical landmarks. Encourage students to listen attentively and take notes on key information or vocabulary. After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Integrated Activity: Let's Say Description: Students will practice speaking English through interactive speaking activities focused on discussing the story and related topics. Procedure: Provide prompts or discussion questions related to the story "Teddy's Adventure" or places explored during the lesson. Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and experiences. Offer feedback and correction to support language development and accuracy. Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through various interactive activities, including storytelling, listening, speaking, and vocabulary exploration.</p>		
二十一	第四單元/ Place	<p>英語 1-11-7 能聽懂課堂中所學的字詞。 1-11-8 能聽懂簡易的教室用語。 1-11-9 能聽懂簡易的日常生活用語。 1-11-10 能聽懂簡易句型的句子。 2-11-2 能唸出英語的語音。</p>	<p>Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。 B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化與自己的不同。 2. 能與他人建立良好的互動關係。 3. 能運用不同的語言及肢體動作，表達位置的方式。</p>	<p>Warm-up Activity: Classroom English Review Description: This activity aims to review and reinforce common English phrases used in the classroom setting, setting a positive and communicative tone for the lesson. Procedure: Display visuals or flashcards containing common classroom English phrases, such as greetings, questions, and responses. Lead the class in practicing these phrases together, encouraging active participation from all students.</p>	<p>活動評量:會讀英文故事書 Teddy's adventure 綜合評量:會用英文介紹自己</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量方式	教材學習資源
週次	單元/主題 名稱/節數						
		<p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>		<p>4. 能運用所學字詞表達自己所在位置，並與他人簡單對答。</p>	<p>Engage students in brief discussions about the importance of using English in different classroom situations.</p> <p>Developmental Activities:</p> <p>Fun with Story: Teddy's Adventure</p> <p>Description: Students will engage with a story titled "Teddy's Adventure," focusing on comprehension and vocabulary enrichment.</p> <p>Procedure:</p> <p>Read the story "Teddy's Adventure" aloud to the class, using expressive narration and visual aids as appropriate.</p> <p>Encourage students to listen attentively and follow along with the story.</p> <p>After reading, facilitate a discussion about the story, asking questions to check comprehension and elicit students' thoughts and opinions.</p> <p>Let's Listen</p> <p>Description: Students will further develop their listening skills by listening to audio clips or recordings related to the story or other relevant topics.</p> <p>Procedure:</p> <p>Play audio recordings containing dialogues, descriptions, or additional stories related to the theme of the lesson.</p> <p>Encourage students to listen actively and take notes on key information or vocabulary.</p> <p>After listening, facilitate discussions or activities to reinforce comprehension and language retention.</p> <p>Let's Say</p> <p>Description: Students will practice speaking English through interactive speaking activities focused on discussing the story or related topics.</p> <p>Procedure:</p> <p>Provide prompts or discussion questions related to the story or themes explored during the lesson.</p>	<p>的房間圖繪製。</p>	

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量 方式	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Encourage students to engage in pair or group discussions, sharing their thoughts, opinions, and reflections.</p> <p>Offer feedback and correction to support language development and accuracy.</p> <p>Integrated Activity: Introduce My Room (Draw a Picture)</p> <p>Description: Students will creatively express themselves by drawing a picture of their own rooms and sharing descriptions in English.</p> <p>Procedure:</p> <p>Provide each student with a piece of paper and drawing materials.</p> <p>Instruct students to draw a picture of their room, including furniture, decorations, and other details.</p> <p>Encourage students to label the items in their drawings using English words.</p> <p>Allow students to share their drawings with the class, describing their rooms in English and practicing speaking skills.</p> <p>Conclusion: Summarize the key points of the lesson and encourage students to continue practicing English through reading, listening, speaking, and creative activities.</p>		

【第二學期】

課程名稱	不一樣的生活- 五城小小解說員 Little Tour Guide		年級/班級	四年級 / 甲班
類別	<input checked="" type="checkbox"/> 統整性(■主題 <input type="checkbox"/> 專題 <input type="checkbox"/> 議題)探究課程 <input type="checkbox"/> 社團活動與技藝課程 <input type="checkbox"/> 特殊需求領域課程 <input type="checkbox"/> 其他類課程		上課節數	每週 1 節，20 週，共 20 節
			設計教師	葉人勻
配合融入之領域及議題 (統整性課程必須 2 領域以上)	<input type="checkbox"/> 國語文 <input checked="" type="checkbox"/> 英語文(不含國小低年級) <input type="checkbox"/> 本土語文 <input type="checkbox"/> 臺灣手語 <input type="checkbox"/> 新住民語文 <input type="checkbox"/> 數學 <input type="checkbox"/> 生活課程 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 社會 <input type="checkbox"/> 自然科學 <input type="checkbox"/> 藝術 <input checked="" type="checkbox"/> 綜合活動 <input type="checkbox"/> 資訊科技(國小) <input type="checkbox"/> 科技(國中)		<input type="checkbox"/> 人權教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input type="checkbox"/> 閱讀素養 <input type="checkbox"/> 家庭教育 <input type="checkbox"/> 戶外教育 <input type="checkbox"/> 原住民教育 <input checked="" type="checkbox"/> 國際教育 <input type="checkbox"/> 性別平等教育 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 生涯規劃教育	
對應的學校願景 (統整性探究課程)	快樂學習 國際視野 創 E 創藝	與學校願景 呼應之說明	在多元文化價值及萬物中勇敢面對學習，友善與人相處，透過觀察與問題探究澄清想法，開發多元智能肯定自己，體貼他人，樂於生活共創快樂社會。 迎向當前全球化浪潮，五城孩子透過課程感受世界，聽見來自世界的聲音，理解文化差異，培育學子提出個人觀點，打開國際視野，迎向未來成為有道德的世界公民。 變遷快速的現代以創新求變思維，運用科技工具與溝通語言，關懷在地文化之美，深耕學習涵養美力，個人感性、精神生活與物質生活均衡調和，而達身心和諧健康之全人發展。	

<p>設計理念</p>	<p>主題 1 : Get ready 結合綜合活動課程、品德教育及國際教育，以遊戲、短文故事，幫助學生理解不同文化。引導學生將生活情境擴展到與來自世界各地朋友打招呼方式，認識不同文化的打招呼的肢體動作，藉由影片欣賞及角色扮演，讓學生體驗異國文化。同時加入繪本導讀，藉此培養學生的閱讀興趣與能力。</p> <p>主題 2 : Little weather forecast 結合綜合活動課程、自然課程、國際教育，以遊戲、短文故事，幫助學生理解不同文化。引導學生將生活情境擴展到與來自世界各地朋友，認識不同的氣候文化，藉由影片欣賞及角色扮演，讓學生體驗異國文化。同時加入繪本導讀，藉此培養學生的閱讀興趣與能力。</p> <p>主題 3 : Food 結合綜合活動課程、品德教育及國際教育，以動手做、遊戲、短文故事，幫助學生理解不同的飲食文化。引導學生將生活情境擴展到與來自世界各地朋友，認識不同文化，藉由閱讀食譜動手自己做，讓學生體驗異國美食文化。同時加入繪本 The Hungry Dragon 導讀，藉此培養學生的閱讀興趣與能力。</p> <p>主題 4 : Animals 結合綜合活動課程、環境教育及閱讀素養。結合短文 Animal Shelter 導讀，透過各式可愛動物動畫，讓學生認識各種動物，進而了解並愛護動物的重要性，啟發學生環境保護意識，培養善念、關愛與分享。同時學習認識相關字詞短句，並能在引導下，應用展現所學於適當生活情境中。</p>		
<p>總綱核心素養具體內涵</p>	<p>E-A1 具備良好的生活習慣，促進身心健全發展，並認識個人特質，發展生命潛能。</p> <p>E-B1 具備「聽、說、讀、寫、作」的基本語文素養，並具有生活所需的基礎數理、肢體及藝術等符號知</p>	<p>領綱核心素養具體內涵</p>	<p>英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p> <p>英-E-C3 認識國內外主要節慶習俗及風土民情。</p>

	<p>能，能以同理心應用在生活與人際溝通。</p> <p>E-C2 具備理解他人感受，樂於與人互動，並與團隊成員合作之素養。</p> <p>E-C3 具備理解與關心本土與國際事務的素養，並認識與包容文化的多元性。</p>		
<p>課程目標</p>	<ol style="list-style-type: none"> 1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。 2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。 3. 能運用不同的語言及肢體動作，表達打招呼的方式。 4. 能尊重並欣賞多元文化，瞭解氣候與生活的關聯。 5. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言問候氣候。 6. 能理解故事 Ali and The Magic carpet 故事內容。 7. 能聽得懂簡單的的氣象播報及運用所學字詞。 8. 能尊重並欣賞多元文化，瞭解生活中多元的食物型態。 9. 能與他人建立良好的互動關係。 10. 利用所學字詞並能自行讀懂簡單食譜。 11. 藉由短文閱讀複習上學期所學的單字，如 hungry, tired 及食物等字詞。 12. 能將所學字詞運用到每日生活情境當中。 13. 能認識、欣賞並愛護大自然的各種動物。 14. 能聽懂動物短文，並樂於合作演出。 15. 能欣賞、樂於閱讀。 16. 能運用讀本中所學字詞，進行小書創作與發表分享。 		

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
一	第一單元/ Get ready	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。</p> <p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。</p> <p>3. 能運用不同的語言及肢體動作，表達打招呼的方式。</p>	<p>Motivation: Classroom English Warm-up: Numbers review from one to twenty Developmental Activities: Fun with Numbers: Let's Say Introduce numbers ten, twenty, forty, fifty, sixty. Practice saying the numbers aloud, focusing on pronunciation and fluency. Fun with Song: Let's Listen Play a song or audio clip that incorporates counting or numbers. Encourage students to listen actively and follow along with the numbers in the song. Integrated Activity: Let's Count Together Engage the class in a counting activity using the numbers learned. Encourage students to take turns counting aloud, starting from different numbers. Conclusion:</p>	<p>口語評量:會念英文單字 ten, twenty, forty, fifty, sixty</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					Review the numbers learned and encourage continued practice at home. Reinforce the importance of numbers in daily life and how they are used in English. Alignment with Taiwan's Fourth Grade English Curriculum: Supports language development through listening and speaking skills. Integrates numbers into a fun and engaging learning experience. Encourages active participation and peer interaction.		
一一	第一單元/ Get ready	英語 2-11-2 能唸出英語的語音。 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。 2-11-5 能使用簡易的日常生活用語。 2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。	Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。 Ac-11-3 第二學習階段所學字詞。 B-11-1 第二學習階段所學字詞	1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。 2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。	Motivation: 1. Warm-up: Classroom English 2. Let's Say: Review the numbers from last time Developmental Activities: 1. Fun with Numbers: Let's Listen and Repeat - Play audio recordings of numbers being pronounced.	口語評量:會念英文單字 ten, twenty, forty, fifty, sixty	字母卡 單字圖卡 單字卡

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>3-11-2 能辨識課堂中所學的字詞。</p> <p>綜合活動 2d-11-2 分享自己運用創意解決生活問題的經驗與觀察。</p>	及句型的生活溝通。	3. 能運用不同的語言及肢體動作，表達打招呼的方式。	<p>- Encourage students to listen carefully and repeat the numbers aloud, focusing on pronunciation and clarity.</p> <p>Integrated Activity: Fun with Game: Bingo</p> <ul style="list-style-type: none"> - Distribute Bingo cards with numbers from one to twenty randomly placed on them. - Call out numbers in English, and students mark the corresponding numbers on their cards. - The first student to complete a row or column shouts "Bingo!" and wins the game. <p>Conclusion:</p> <ul style="list-style-type: none"> - Review the numbers learned and congratulate the winners of the Bingo game. - Encourage students to continue practicing numbers in English in their daily lives. 		
三	第一單元/ Get ready	<p>英語 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。</p>	<p>Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。</p>	1. 能尊重並欣賞多元文化，瞭解不同文化有不同的打招呼方式。	<p>Motivation: Warm-up: Classroom English Let's Say: Numbers Review Developmental Activities: Let's Listen</p>	口語評量:會 念一百以內英文單字	字母卡 單字圖卡 單字卡

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言及肢體語言打招呼。</p> <p>3. 能運用不同的語言肢體動作，表達打招呼的方式。</p>	<p>Play audio recordings of numbers being pronounced from one to one hundred.</p> <p>Encourage students to listen carefully and repeat the numbers aloud, focusing on pronunciation and clarity.</p> <p>Let's Sing: The Number Song - 1 to 100 Song</p> <p>Introduce the "1 to 100 Song," a catchy tune that helps students learn the numbers from one to one hundred.</p> <p>Practice singing the song together as a class, focusing on pronunciation and rhythm.</p> <p>Integrated Activity:</p> <p>Fun with Song: Sing It Out Loud</p> <p>Divide the class into groups and assign each group a section of the "1 to 100 Song."</p> <p>Have each group perform their section of the song for the class, emphasizing pronunciation and fluency.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					<p>Conclusion: Review the numbers learned and congratulate the students on their singing. Encourage students to continue practicing numbers in English through songs and other activities.</p>		
四	第二單元/ Little weather forecast	<p>英語 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。 2-11-5 能使用簡易的日常生活用語。 2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。 3-11-2 能辨識課堂中所學的字詞。</p> <p>綜合活動 1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。 1b-II-1 選擇合宜的學習方法，落實學習行動。 2b-II-1 體會團隊合作的意義，並能關懷團隊的成員。 2d-II-2 分享自己運用創意解決生活問題的經驗與觀察。</p>	<p>Ac-11-1 簡易的教室用語。 Ac-11-2 簡易的生活用語。 Ac-11-3 第二學習階段所學字詞。 B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解氣候與生活的關聯。 2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言問候氣候。 3. 能理解故事 Ali and The Magic carpet 故事內容。 4. 能聽得懂簡單的氣象播報及運用所學字詞。</p>	<p>Motivation: Warm-up: Classroom English Developmental Activities: Fun with Words: Weather Introduce weather-related vocabulary (e.g., sunny, rainy, windy, cloudy, hot, cold). Use visuals or flashcards to reinforce understanding. Engage students in activities like charades or Pictionary using weather words. Let's Listen: Listen and Repeat Play audio recordings of weather-related phrases and sentences. Encourage students to listen and repeat the phrases,</p>	<p>口語評量:會念一百以內英文單字 作業評量:複習數字英文單字</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					focusing on pronunciation and intonation. Let's Say: Sentence Pattern Practice Introduce sentence patterns related to weather (e.g., "It's sunny today," "It's raining outside"). Have students practice saying these sentences aloud, emphasizing correct pronunciation and fluency. Integrated Activity: Fun with Word Collection Provide students with a chart or booklet to collect weather words. Encourage students to find and write down weather words they encounter outside of class. Share and discuss their word collections in the next lesson. Conclusion: Review the weather vocabulary and sentence patterns learned.		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Encourage students to continue practicing English by describing the weather in English daily.</p> <p>Alignment with Taiwan's Fourth Grade English Curriculum:</p> <p>Integrates language skills (listening, speaking, reading, and writing) into a cohesive lesson.</p> <p>Promotes vocabulary development and sentence pattern practice.</p> <p>Encourages students to use English in everyday situations.</p>		
五	第二單元/ Little weather forecast	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞</p>	<p>1. 能尊重並欣賞多元文化，瞭解氣候與生活的關聯。</p> <p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言問候氣候。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English Fun with Words: Weather Developmental Activities: Let's Listen: Listen and Repeat</p> <p>Play audio recordings of weather-related words and phrases.</p> <p>Encourage students to listen carefully and repeat the words</p>	<p>1. 活動式評量</p> <p>2. 紙筆評量</p> <p>3. 課堂觀察</p> <p>4. 作業評量</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		1b-II-1 選擇合宜的學習方法，落實學習行動。	及句型的生活溝通。	<p>3. 能理解故事 Ali and The Magic carpet 故事內容。</p> <p>4. 能聽得懂簡單的氣象播報及運用所學字詞。</p>	<p>and phrases aloud, focusing on pronunciation and intonation.</p> <p>Let's Say: Say It Out Loud Display visuals or flashcards with weather-related vocabulary.</p> <p>Have students take turns saying the words aloud, emphasizing correct pronunciation.</p> <p>Integrated Activity: Fun with Word Collection Provide students with a chart or booklet to collect weather words.</p> <p>Encourage students to find and write down weather words they encounter outside of class.</p> <p>Share and discuss their word collections in the next lesson.</p> <p>Conclusion: Review the weather vocabulary learned and congratulate students on their participation.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					Encourage students to continue practicing English by describing the weather in English daily.		
六	第二單元/ Little weather forecast	<p>英語</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>2b-II-1 體會團隊合作的意義，並能關懷團隊的成員。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解氣候與生活的關聯。</p> <p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言問候氣候。</p> <p>3. 能理解故事 Ali and The Magic carpet 故事內容。</p> <p>4. 能聽得懂簡單的氣象播報及運用所學字詞。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun with TV Weather Forecast</p> <p>Show a video clip of a weather forecast in English.</p> <p>Discuss the different types of weather and the vocabulary used in the forecast.</p> <p>Let's Listen: Listen and Repeat</p> <p>Play audio recordings of weather-related phrases and sentences.</p> <p>Encourage students to listen carefully and repeat the phrases aloud, focusing on pronunciation and intonation.</p> <p>Let's Say: Say It Out Loud</p> <p>Provide sentence patterns related to weather forecasts (e.g., "Tomorrow will be</p>	<p>活動評量: 了解英文新聞天氣頻道內容 TV weather forecast</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>sunny," "There will be rain this weekend").</p> <p>Have students practice saying these sentences aloud, emphasizing correct pronunciation and fluency.</p> <p>Integrated Activity: Fun with Word Collection Provide students with a chart or booklet to collect weather words and phrases. Encourage students to find and write down weather-related words they encounter outside of class. Share and discuss their word collections in the next lesson.</p> <p>Conclusion: Review the weather vocabulary and phrases learned. Discuss the importance of weather forecasts and how they can be helpful in daily life.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
七	第二單元/ Little weather forecast	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Ac-11-1 簡易的教室用語。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解氣候與生活的關聯。</p> <p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言問候氣候。</p> <p>3. 能理解故事 Ali and The Magic carpet 故事內容。</p> <p>4. 能聽得懂簡單的氣象播報及運用所學字詞。</p>	<p>Motivation: Warm-up: Classroom English Developmental Activities: Fun with Story: Ali and the Magic Carpet Read or tell the story of "Ali and the Magic Carpet" to the students. Use visuals or gestures to help students understand the story. Ask comprehension questions to ensure understanding. Let's Listen: Listen and Repeat Play audio recordings of key phrases and sentences from the story. Have students listen carefully and repeat the phrases aloud, focusing on pronunciation and intonation. Integrated Activity: Let's Say: Say It Out Loud Divide the class into groups and assign each group a scene from the story.</p>	<p>活動評量: 了解英文新聞天氣頻道內容 TV weather forecast</p> <p>口語評量: 會念故事繪本 Ali and the magic carpet</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					<p>Have each group perform their scene, using the dialogue from the story. Encourage students to use expressive voices and gestures. Conclusion: Review the story of "Ali and the Magic Carpet" and discuss key themes or lessons. Encourage students to retell the story to a partner or family member in English.</p>		
八	第二單元/ Little weather forecast	<p>英語 1-11-7 能聽懂課堂中所學的字詞。 1-11-8 能聽懂簡易的教室用語。 1-11-9 能聽懂簡易的日常生活用語。 1-11-10 能聽懂簡易句型的句子。 2-11-2 能唸出英語的語音。 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。 2-11-5 能使用簡易的日常生活用語。 綜合活動 2d-II-2 分享自己運用創</p>	<p>Aa-11-1 字母名稱。 Aa-11-2 印刷體大小寫字母的辨識及書寫。 Ac-11-2 簡易的生活用語。 Ac-11-3 第二學習階段所學字詞。 B-11-1 第二學習階段所學字詞</p>	<p>1. 能尊重並欣賞多元文化，瞭解氣候與生活的關聯。 2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言問候氣候。 3. 能理解故事 Ali and The Magic carpet 故事內容。 4. 能聽得懂簡單的氣象播報及運用所學字詞。</p>	<p>Motivation: Warm-up: Ali and the Magic Carpet Developmental Activities: Fun to Be a Weather Forecast Divide the class into groups and assign each group a weather forecast scenario (e.g., sunny, rainy, windy). Have each group prepare a short weather forecast presentation using weather-related vocabulary from the story.</p>	<p>活動評量: 了解英文新聞天氣頻道內容 TV weather forecast 口語評量: 會念故事繪本 Ali and the magic carpet</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		意解決生活問題的經驗與觀察。	及句型的生活溝通。		<p>Encourage creativity and use of expressive language.</p> <p>Let's Listen: Listen and Repeat</p> <p>Play audio recordings of weather-related vocabulary and phrases.</p> <p>Have students listen carefully and repeat the words and phrases aloud, focusing on pronunciation and intonation.</p> <p>Integrated Activity:</p> <p>Let's Say: Share Your Thoughts on the Story</p> <p>Discuss key themes or lessons from the story "Ali and the Magic Carpet."</p> <p>Encourage students to share their thoughts and feelings about the story, using English as much as possible.</p> <p>Conclusion:</p> <p>Review the weather-related vocabulary and phrases learned.</p> <p>Encourage students to continue practicing English</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					through storytelling and weather-related activities.		
九	第二單元/ Little weather forecast	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>綜合活動</p> <p>2d-11-2 分享自己運用創意解決生活問題的經驗與觀察。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能尊重並欣賞多元文化，瞭解氣候與生活的關聯。</p> <p>2. 能與他人建立良好的互動關係。聽懂來自不同文化的朋友用不同語言問候氣候。</p> <p>3. 能理解故事 Ali and The Magic carpet 故事內容。</p> <p>4. 能聽得懂簡單的氣象播報及運用所學字詞。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun to Be a Weather Forecaster Today</p> <p>Introduce weather-related vocabulary and sentence patterns.</p> <p>Have students take turns being a weather forecaster, describing the weather for the day using the vocabulary and sentence patterns.</p> <p>Let's Listen: Listen and Repeat</p> <p>Play audio recordings of weather-related phrases and sentences.</p> <p>Encourage students to listen carefully and repeat the phrases aloud, focusing on pronunciation and intonation.</p> <p>Integrated Activity:</p>	<p>活動評量: 練習當天氣預報員</p> <p>口語評量: 天氣播報常用語句</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Let's Say: Say It Out Loud Divide the class into pairs and give each pair a weather scenario. Students will create a dialogue where one student is a weather forecaster and the other is asking about the weather. Encourage students to use the vocabulary and sentence patterns practiced earlier. Conclusion: Review the weather vocabulary and sentence patterns learned. Discuss the importance of weather forecasts and how they can be helpful in daily life.</p>		
十	第三單元/ Food	<p>英語 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。 2-11-5 能使用簡易的日常生活用語。 2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p>	<p>Aa-11-1 字母名稱。 Aa-11-2 印刷體大小寫字母的辨識及書寫。 Ac-11-2 簡易的生活用語。</p>	<p>1.能尊重並欣賞多元文化，瞭解生活中多元的食物型態。 2.能與他人建立良好的互動關係。 3.利用所學字詞並能自行讀懂簡單食譜。</p>	<p>Motivation: Warm-up: Classroom English Developmental Activities: Fun with Words: Food Introduce food-related vocabulary (e.g., fruits, vegetables, snacks, drinks).</p>	<p>口語評量:會念學習過的食物單字。</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>4.藉由短文閱讀複習上學期所學的單字，如 hungry, tired 及食物等字詞。</p> <p>5.能將所學字詞運用到每日生活情境當中。</p>	<p>Use visuals or realia to help students understand the words.</p> <p>Engage students in activities like categorizing foods or describing their favorite foods.</p> <p>Let's Listen: Listen and Repeat</p> <p>Play audio recordings of food-related words and phrases.</p> <p>Encourage students to listen carefully and repeat the words aloud, focusing on pronunciation and intonation.</p> <p>Let's Say: Say It Out Loud</p> <p>Provide sentence patterns related to food (e.g., "I like apples," "Do you want some juice?").</p> <p>Have students practice saying these sentences aloud, emphasizing correct pronunciation and fluency.</p> <p>Integrated Activity: Word Collection</p>	<p>【備註】期中學習評量</p>	

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					Provide students with a chart or booklet to collect food words. Encourage students to find and write down food-related words they encounter outside of class. Share and discuss their word collections in the next lesson. Conclusion: Review the food vocabulary learned and congratulate students on their participation. Encourage students to continue practicing English by describing their meals in English.		
十一	第三單元/ Food	英語 1-11-7 能聽懂課堂中所學的字詞。 1-11-8 能聽懂簡易的教室用語。 1-11-9 能聽懂簡易的日常生活用語。 1-11-10 能聽懂簡易句型的句子。 2-11-2 能唸出英語的語音。 2-11-3 能說出課堂中所學的字詞。	Aa-11-1 字母名稱。 Aa-11-2 印刷體大小寫字母的辨識及書寫。 Ac-11-2 簡易的生活用語。	1.能尊重並欣賞多元文化，瞭解生活中多元的食物型態。 2.能與他人建立良好的互動關係。 3.利用所學字詞並能自行讀懂簡單食譜。 4.藉由短文閱讀複習上學期所學的單字，	Motivation: Warm-up: Classroom English Developmental Activities: Fun with Words: Food Introduce food-related vocabulary (e.g., fruits, vegetables, snacks, drinks). Use visuals or realia to help students understand the words.	口語評量:會念學習過的食物單字。	字母卡 單字圖卡 單字卡

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>如 hungry, tired 及食物等字詞。</p> <p>5.能將所學字詞運用到每日生活情境當中。</p>	<p>Engage students in activities like categorizing foods or describing their favorite foods.</p> <p>Let's Listen: Listen and Repeat</p> <p>Play audio recordings of food-related words and phrases.</p> <p>Encourage students to listen carefully and repeat the words aloud, focusing on pronunciation and intonation.</p> <p>Let's Say: Say It Out Loud</p> <p>Provide sentence patterns related to food (e.g., "I like apples," "Do you want some juice?").</p> <p>Have students practice saying these sentences aloud, emphasizing correct pronunciation and fluency.</p> <p>Integrated Activity: Word Collection</p> <p>Provide students with a chart or booklet to collect food words.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					Encourage students to find and write down food-related words they encounter outside of class. Share and discuss their word collections in the next lesson. Conclusion: Review the food vocabulary learned and congratulate students on their participation. Encourage students to continue practicing English by describing their meals in English.		
十二	第三單元/ Food	英語 1-11-7 能聽懂課堂中所學的字詞。 1-11-8 能聽懂簡易的教室用語。 1-11-9 能聽懂簡易的日常生活用語。 1-11-10 能聽懂簡易句型的句子。 2-11-2 能唸出英語的語音。 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。 綜合活動	Aa-11-1 字母名稱。 Aa-11-2 印刷體大小寫字母的辨識及書寫。 Ac-11-2 簡易的生活用語。 Ac-11-3 第二學習階段所學字詞。 B-11-1 第二學習階段所學字詞	1.能尊重並欣賞多元文化，瞭解生活中多元的食物型態。 2.能與他人建立良好的互動關係。 3.利用所學字詞並能自行讀懂簡單食譜。 4.藉由短文閱讀複習上學期所學的單字，如 hungry, tired 及食物等字詞。	Motivation: Warm-up: Classroom English Developmental Activities: Fun with Story: The Hungry Dragon Read or tell the story of "The Hungry Dragon" to the students. Use visuals or gestures to help students understand the story. Ask comprehension questions to ensure understanding. Let's Read: Read It Out Loud	口語評量:會念學習過的食物單字。 活動評量:會念故事 The hungry Dragon	字母卡 單字圖卡 單字卡

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p> <p>2b-II-1 體會團隊合作的意義，並能關懷團隊的成員。2d-II-2 分享自己運用創意解決生活問題的經驗與觀察。</p>	及句型的生活溝通。	5.能將所學字詞運用到每日生活情境當中。	<p>Have students take turns reading passages from the story aloud.</p> <p>Provide guidance on pronunciation and intonation as needed.</p> <p>Integrated Activity: Let's Say: Listen and Repeat Play audio recordings of key phrases and sentences from the story.</p> <p>Encourage students to listen carefully and repeat the phrases aloud, focusing on pronunciation and intonation.</p> <p>Conclusion: Review the story of "The Hungry Dragon" and discuss key themes or lessons.</p> <p>Encourage students to retell the story to a partner or family member in English.</p>		
十三	第三單元/ Food	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p>	<p>1.能尊重並欣賞多元文化，瞭解生活中多元的食物型態。</p> <p>2.能與他人建立良好的互動關係。</p>	<p>Motivation: Warm-up: Classroom English Developmental Activities: Fun with Story: The Hungry Dragon</p>	口語評量:會念學習過的食物單字。	字母卡 單字圖卡 單字卡

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
		<p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>3.利用所學字詞並能自行讀懂簡單食譜。</p> <p>4.藉由短文閱讀複習上學期所學的單字，如 hungry, tired 及食物等字詞。</p> <p>5.能將所學字詞運用到每日生活情境當中。</p>	<p>Read or tell the story of "The Hungry Dragon" to the students.</p> <p>Use visuals or gestures to help students understand the story.</p> <p>Ask comprehension questions to ensure understanding.</p> <p>Let's Read: Read It Out Loud</p> <p>Have students take turns reading passages from the story aloud.</p> <p>Provide guidance on pronunciation and intonation as needed.</p> <p>Integrated Activity:</p> <p>Let's Say: Say It Out Loud</p> <p>Divide the class into pairs or small groups.</p> <p>Assign each group a scene from the story and have them perform it for the class.</p> <p>Encourage students to use expressive voices and gestures.</p> <p>Conclusion:</p>	<p>活動評量:會念故事 The hungry Dragon</p>	

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					Review the story of "The Hungry Dragon" and discuss key themes or lessons. Encourage students to retell the story in their own words to a partner or family member in English.		
十四	第三單元/ Food	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>綜合活動</p> <p>2b-II-1 體會團隊合作的意義，並能關懷團隊的成員。</p> <p>2d-II-2 分享自己運用創意解決生活問題的經驗與觀察。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1.能尊重並欣賞多元文化，瞭解生活中多元的食物型態。</p> <p>2.能與他人建立良好的互動關係。</p> <p>3.利用所學字詞並能自行讀懂簡單食譜。</p> <p>4.藉由短文閱讀複習上學期所學的單字，如 hungry, tired 及食物等字詞。</p> <p>5.能將所學字詞運用到每日生活情境當中。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun with Story: The Hungry Dragon</p> <p>Read or tell the story of "The Hungry Dragon" to the students.</p> <p>Use visuals or gestures to help students understand the story.</p> <p>Encourage students to ask questions and discuss the story.</p> <p>Let's Read: Read It Out Loud</p> <p>Have students take turns reading passages from the story aloud.</p> <p>Provide guidance on pronunciation and intonation as needed.</p>	<p>口語評量:會念學習過的食物單字。</p> <p>活動評量:會念故事 The hungry Dragon</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Let's Say: Say It Out Loud Provide sentence patterns or key phrases from the story. Have students practice saying these sentences aloud, focusing on correct pronunciation and fluency. Integrated Activity: Word Collection Provide students with a chart or booklet to collect new words from the story. Encourage students to find and write down new words they encounter in the story. Share and discuss their word collections in the next lesson. Conclusion: Review the story of "The Hungry Dragon" and discuss key themes or lessons. Encourage students to continue practicing reading and speaking in English.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
十五	第三單元/ Food	<p>英語</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p> <p>2b-II-1 體會團隊合作的意義，並能關懷團隊的成員。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1.能尊重並欣賞多元文化，瞭解生活中多元的食物型態。</p> <p>2.能與他人建立良好的互動關係。</p> <p>3.利用所學字詞並能自行讀懂簡單食譜。</p> <p>4.藉由短文閱讀複習上學期所學的單字，如 hungry, tired 及食物等字詞。</p> <p>5.能將所學字詞運用到每日生活情境當中。</p>	<p>Motivation:</p> <p>Warm-up: Story Review</p> <p>Developmental Activities:</p> <p>Fun with Making Fruit Salad</p> <p>Introduce the ingredients and steps to make fruit salad.</p> <p>Demonstrate the process while narrating in English.</p> <p>Have students work in pairs or small groups to make their own fruit salad, using English to communicate.</p> <p>Let's Read: Read It Out Loud</p> <p>Provide a short passage related to making fruit salad.</p> <p>Have students take turns reading the passage aloud, focusing on pronunciation and intonation.</p> <p>Let's Say: Listen and Repeat</p> <p>Play audio recordings of key phrases and sentences related to making fruit salad.</p> <p>Encourage students to listen carefully and repeat the phrases aloud, focusing on pronunciation and intonation.</p> <p>Integrated Activity:</p>	<p>口語評量:會念學習過的食物單字。</p> <p>活動評量:會做健康水果沙拉食譜</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					<p>Let's Do Together</p> <p>Guide students through the process of making fruit salad step by step, using English instructions.</p> <p>Encourage students to use English to ask questions and communicate during the activity.</p> <p>Conclusion:</p> <p>Review the story and the process of making fruit salad. Discuss any new vocabulary or phrases learned during the activity.</p>		
十六	第四單元/ Animals	<p>英語</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p>	<p>1. 能認識、欣賞並愛護大自然的各種動物。</p> <p>2. 能聽懂動物短文，並樂於合作演出。</p> <p>4. 能欣賞、樂於閱讀。</p> <p>5. 能運用讀本中所學字詞，進行小書創作與發表分享。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun with Words: Animals</p> <p>Introduce animal-related vocabulary (e.g., mammals, birds, reptiles, amphibians). Use visuals or realia to help students understand the words.</p> <p>Engage students in activities like categorizing animals or</p>	<p>口語評量:會念動物英文單字。</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
			B-11-1 第二學習階段所學字詞及句型的生活溝通。		<p>describing their favorite animals.</p> <p>Let's Listen: Listen and Repeat</p> <p>Play audio recordings of animal names and sounds. Encourage students to listen carefully and repeat the words and sounds aloud, focusing on pronunciation and intonation.</p> <p>Let's Say: Say It Out Loud</p> <p>Provide sentence patterns related to animals (e.g., "A lion is a mammal," "Birds have feathers and wings").</p> <p>Have students practice saying these sentences aloud, emphasizing correct pronunciation and fluency.</p> <p>Integrated Activity: Word Collection</p> <p>Provide students with a chart or booklet to collect animal words.</p> <p>Encourage students to find and write down animal-related words they encounter outside of class.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					Share and discuss their word collections in the next lesson. Conclusion: Review the animal vocabulary learned and congratulate students on their participation. Encourage students to continue practicing English by talking about animals in English.		
十七	第四單元/ Animals	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>綜合活動</p> <p>1b-II-1 選擇合宜的學習方法，落實學習行動。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能認識、欣賞並愛護大自然的各種動物。</p> <p>2. 能聽懂動物短文，並樂於合作演出。</p> <p>4. 能欣賞、樂於閱讀。</p> <p>5. 能運用讀本中所學字詞，進行小書創作與發表分享。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun with Words: Animals</p> <p>Introduce animal-related vocabulary (e.g., mammals, birds, reptiles, amphibians).</p> <p>Use visuals or realia to help students understand the words.</p> <p>Engage students in activities like categorizing animals or describing their favorite animals.</p> <p>Let's Listen: Listen and Repeat</p>	<p>口語評量:會念動物英文單字。</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Play audio recordings of animal names and sounds. Encourage students to listen carefully and repeat the words and sounds aloud, focusing on pronunciation and intonation. Let's Say: Say It Out Loud Provide sentence patterns related to animals (e.g., "A lion is a mammal," "Birds have feathers and wings"). Have students practice saying these sentences aloud, emphasizing correct pronunciation and fluency. Integrated Activity: Word Collection Provide students with a chart or booklet to collect animal words. Encourage students to find and write down animal-related words they encounter outside of class. Share and discuss their word collections in the next lesson. Conclusion:</p>		

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					Review the animal vocabulary learned and congratulate students on their participation. Encourage students to continue practicing English by talking about animals in English.		
十八	第四單元/ Animals	<p>英語</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>6-11-2 積極參與各種課堂練習活動。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能認識、欣賞並愛護大自然的各種動物。</p> <p>2. 能聽懂動物短文，並樂於合作演出。</p> <p>4. 能欣賞、樂於閱讀。</p> <p>5. 能運用讀本中所學字詞，進行小書創作與發表分享。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun with Sentences: What Do You Like?</p> <p>Introduce sentence patterns for expressing preferences (e.g., "I like __," "Do you like __?").</p> <p>Use visuals or realia to help students understand the sentence patterns.</p> <p>Have students practice making sentences about their likes and dislikes.</p> <p>Let's Read: Read It Out Loud</p> <p>Provide short passages with sentences about preferences.</p> <p>Have students take turns reading the passages aloud,</p>	<p>口語評量:會念動物英文單字/會念句型 What do you like?</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>focusing on pronunciation and intonation.</p> <p>Let's Say: Listen and Repeat Play audio recordings of sentences about preferences. Encourage students to listen carefully and repeat the sentences aloud, focusing on pronunciation and intonation.</p> <p>Integrated Activity: Word Collection Provide students with a chart or booklet to collect words related to preferences. Encourage students to find and write down words they use to express their likes and dislikes. Share and discuss their word collections in the next lesson.</p> <p>Conclusion: Review the sentence patterns and vocabulary related to preferences. Encourage students to continue practicing English by talking about their likes and dislikes in English.</p>		

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
十九	第四單元/ Animals	<p>英語</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>2-11-5 能使用簡易的日常生活用語。</p> <p>2-11-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-11-2 能辨識課堂中所學的字詞。</p> <p>6-11-1 能專注於教師的說明與演示。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能認識、欣賞並愛護大自然的各種動物。</p> <p>2. 能聽懂動物短文，並樂於合作演出。</p> <p>4. 能欣賞、樂於閱讀。</p> <p>5. 能運用讀本中所學字詞，進行小書創作與發表分享。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun with Story: The Animal Shelter</p> <p>Read or tell the story of "The Animal Shelter" to the students.</p> <p>Use visuals or gestures to help students understand the story.</p> <p>Ask comprehension questions to ensure understanding.</p> <p>Let's Listen: Listen and Repeat</p> <p>Play audio recordings of key parts of the story.</p> <p>Encourage students to listen carefully and repeat the phrases or sentences aloud, focusing on pronunciation and intonation.</p> <p>Integrated Activity:</p> <p>Share and Listen: Story Reflection</p> <p>Divide the class into small groups.</p>	<p>口語評量:會念英文故事</p> <p>The animal shelter</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

教學進度		學習表現	校訂學習內容	學習目標	學習活動	學習評量	教材學習資源
週次	單元/主題 名稱/節數						
					<p>Have each group discuss and share their thoughts and feelings about the story. Encourage students to use English to express their opinions and ideas.</p> <p>Conclusion: Discuss the main themes or lessons of the story as a class. Encourage students to think about how they can apply the story's message to their own lives.</p>		
二十	第四單元/ Animals	<p>英語 1-11-7 能聽懂課堂中所學的字詞。 1-11-8 能聽懂簡易的教室用語。 1-11-9 能聽懂簡易的日常生活用語。 1-11-10 能聽懂簡易句型的句子。 2-11-2 能唸出英語的語音。 2-11-3 能說出課堂中所學的字詞。 2-11-4 能使用簡易的教室用語。</p> <p>綜合活動 1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞</p>	<p>1. 能認識、欣賞並愛護大自然的各種動物。</p> <p>2. 能聽懂動物短文，並樂於合作演出。</p> <p>4. 能欣賞、樂於閱讀。</p> <p>5. 能運用讀本中所學字詞，進行小書創作與發表分享。</p>	<p>Motivation: Warm-up: Classroom English Developmental Activities: Fun with Story: The Animal Shelter Read or tell the story of "The Animal Shelter" to the students. Use visuals or gestures to help students understand the story. Ask comprehension questions to ensure understanding. Let's Read: Read It Out Loud</p>	<p>口語評量:會念英文故事 The animal shelter 【備註】期末學習評量</p>	<p>字母卡 單字圖卡 單字卡</p>

附件 3-3 (十二年國教用)

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
			及句型的生活溝通。		<p>Provide short passages from the story for students to read aloud.</p> <p>Encourage students to practice reading with correct pronunciation and intonation.</p> <p>Let's Say: Listen and Repeat</p> <p>Play audio recordings of key phrases and sentences from the story.</p> <p>Encourage students to listen carefully and repeat the phrases aloud, focusing on pronunciation and intonation.</p> <p>Integrated Activity:</p> <p>Let's Protect Together</p> <p>Discuss with students the importance of protecting animals.</p> <p>Brainstorm and list ways in which they can protect animals (e.g., not littering, not buying products made from animals, adopting pets from shelters).</p> <p>Conclusion:</p>		

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					Review the story of "The Animal Shelter" and the ways to protect animals. Encourage students to continue thinking about and practicing ways to protect animals in their daily lives.		
二十一	第四單元/ Animals	<p>英語</p> <p>1-11-7 能聽懂課堂中所學的字詞。</p> <p>1-11-8 能聽懂簡易的教室用語。</p> <p>1-11-9 能聽懂簡易的日常生活用語。</p> <p>1-11-10 能聽懂簡易句型的句子。</p> <p>2-11-2 能唸出英語的語音。</p> <p>2-11-3 能說出課堂中所學的字詞。</p> <p>2-11-4 能使用簡易的教室用語。</p> <p>綜合活動</p> <p>1a-II-1 展現自己能力、興趣與長處，並表達自己的想法和感受。</p>	<p>Aa-11-1 字母名稱。</p> <p>Aa-11-2 印刷體大小寫字母的辨識及書寫。</p> <p>Ac-11-2 簡易的生活用語。</p> <p>Ac-11-3 第二學習階段所學字詞。</p> <p>B-11-1 第二學習階段所學字詞及句型的生活溝通。</p>	<p>1. 能認識、欣賞並愛護大自然的各種動物。</p> <p>2. 能聽懂動物短文，並樂於合作演出。</p> <p>4. 能欣賞、樂於閱讀。</p> <p>5. 能運用讀本中所學字詞，進行小書創作與發表分享。</p>	<p>Motivation:</p> <p>Warm-up: Classroom English</p> <p>Developmental Activities:</p> <p>Fun with Story: The Animal Shelter</p> <p>Read or tell the story of "The Animal Shelter" to the students.</p> <p>Use visuals or gestures to help students understand the story.</p> <p>Ask comprehension questions to ensure understanding.</p> <p>Let's Read: Read It Out Loud</p> <p>Provide short passages from the story for students to read aloud.</p> <p>Encourage students to practice reading with correct pronunciation and intonation.</p> <p>Let's Say: Listen and Repeat</p>	<p>口語評量:會念英文故事</p> <p>The animal shelter</p>	<p>字母卡</p> <p>單字圖卡</p> <p>單字卡</p>

教學進度		學習表現	校訂 學習內容	學習目標	學習活動	學習評量	教材 學習資源
週次	單元/主題 名稱/節數						
					<p>Play audio recordings of key phrases and sentences from the story.</p> <p>Encourage students to listen carefully and repeat the phrases aloud, focusing on pronunciation and intonation.</p> <p>Integrated Activity: Let's Protect Together Discuss with students the importance of protecting animals.</p> <p>Brainstorm and list ways in which they can protect animals (e.g., not littering, not buying products made from animals, adopting pets from shelters).</p> <p>Conclusion: Review the story of "The Animal Shelter" and the ways to protect animals. Encourage students to continue thinking about and practicing ways to protect animals in their daily lives.</p>		

註：

附件 3-3 (十二年國教用)

1. 本表格係依〈國民中學及國民小學課程計畫備查作業參考原則〉設計而成。
2. 依課程設計理念，可採擇高度相關之總綱各教育階段核心素養或各領域/科目核心素養，以敘寫課程目標。
3. 本表格舉例係以一至三年級為例，倘四至六年級欲辦理十二年國教之彈性課程者，其上課『節數』請依照「九年一貫課程各學習領域學習節數一覽表」填寫。
4. 計畫可依實際教學進度填列，週次得合併填列。